





> I AM Talent: Supporting International Students and Alumni **Developing Employability**

'One of the challenges international students often face is the lack of a support network. Many come here alone, without their families, which makes it harder for them to navigate situations that might be easier for others'

- Higher Educational Institute

Welcome



Marian Thunnissen

Professor

- Fontys HRM & Applied
 Psychology
- Lectorate Dynamic Talent
 Interventions





> FOR SOCIETY

Dick Siesling

Teacher-researcher

- Fontys HRM & Applied
 Psychology
- Lectorate Dynamic Talent
 Interventions

fontys.nl/onderzoek



Employability and I AM Talent A short introduction

Get to work!? Discussing Employability and how it can be used within your context

First experiences using I AM Talent Lessons learned within Fontys UAS

Wrap up







Employability:

- What is it?
 - Employability is set of achievements skills, understandings and personal attributes – that makes you more likely to gain employment and be successful in your chosen occupation, which benefits yourself, the workforce, the community, and the economy.
 - It is a complex interplay between *personal* (i.e. language proficiency, teamwork etc.) and *contextual factors* (i.e. biases of employers, visa regulations etc.) (Forrier et al., 2009; Van Beuningen & Thunnissen, 2024; Vanhercke et al., 2014)

Why is it important for international students and Universities of Applied Sciences (UAS)?

- IS face more difficulties entering the local labour market than local peers
- UAS foster the integration of students into the local workforce (get more insight into this integration?) and can be positively influenced through workshops, networking opportunities etc.









I AM Talent tool

• Goal:

• To give UAS valuable insights into the employability status of IS and by doing so:

• Improve the prospects of IS in the local job market

• Framework:

- Four dimensions / phases:
 - Orientation
 - Qualification
 - Networking
 - Landing
- Career competencies + Intercultural Sensitivity







Phase	Dimension
Orientation	Reflection on me
	Work exploratio
	Career control
Qualification	Reflections on q
	Intercultural Ser
	Self-profiling
Networking	Networking
Landing	Person-job fit
	Person-organisa





notivation

on

qualities

nsitivity

ation fit



Circular Employability Chart

Visualisation of the International Talent Journey

Theoretical framework

- of the I AM Talent international student and alumni monitoring tool,
- the International Talents Journey, its students' activities and catalogue,
- and the online training courses for staff of higher education institutions, small and medium-sized enterprises, and third-sector organisations.

Fontys

> FOR SOCIETY



NORK = WORK





Co-funded by

the European Union

INTERLOCALITY

Orientation

Knowing why

- Who am I as a professional? What are my interests & qualities? What are local employers looking for? <u>Where do I want to go?</u> · Reflecting on motivation and qualitites (selfawareness)
- · Exploring work opportunities (labou market awareness)
- · Making strategic career plan (career control)



<u>Guidance &</u> Counselling

Qualification

Knowing how

Identifying and acquiring the essential career skills, like: hard skills (degree subject

- knowledge, digital literacy, languages), soft skills (communication, intercultural sensitivity.
- critical thinking, leadership collaboration, resilience. curiosity, creativity)
- career skills (writing) a cv and cover letter, doing a job interview, selfprofiling)

_ (文

What do I need to develop to go there?

interlocality.eu



Co-funded by the European Union

Intercultural **Sensitivity**

I AM Talent tools:









Get to work!?

- How can I AM Talent be used within your context? -

- In small groups, discuss the following using the Circular Employability Chart (20 minutes):
- Choose two phases from the I AM Talent framework (Orientation or Qualification AND Networking or Landing)
- Discuss per phase within your group:
 - Which actions do I already observe within my own context (courses, study programs, internships etc.) • Present: regarding this phase?
 - Problems: What kind of obstacles / challenges are there?
 - Possibilities: What kind of opportunities do I see within my context regarding this phase?
- Plenary discussion (10 minutes)

Phase	Question(s)	Aim
Orientation	Who am I as a professional?	Α.
	What are local employers looking for?	В. С.
	Where do I want to go?	
Qualification	What do I need to develop to go there?	Ide con the A. B. C.
Networking	Who can help me to go there?	Ide sup labo
Landing	How am I doing as a professional?	To g pro mai role skil boa



> FOR SOCIETY

m

- Identify own personality and values, interests, abilities and skills in relation to career development ;
- Orientate on local labour market
- Make strategic career action plan on the basis of "A" + "B"

entify and acquire the knowledge, ompetences and attitude needed to integrate ie local labour market:

Hard skills / knowledge Soft skills / attitude Career skills / competences

entify and deploy helpful contacts and local apport structures for integrating the local bour market

o get a fitting job or identify other rofessional opportunities on the local labour arket: finding a vacancy and applying for a le based on acquired employability / career tills / competences, knowing rights and on barding as employee or creating own job

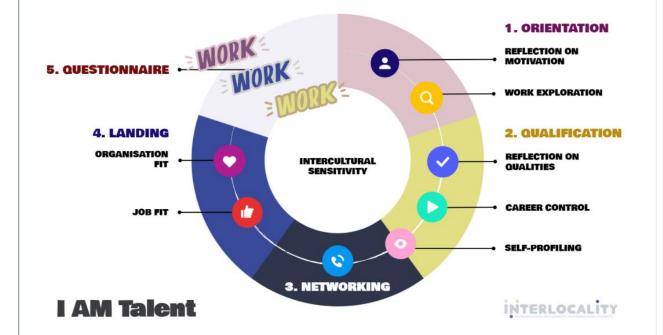
fontys.nl/onderzoek

Design process and lessons learned:

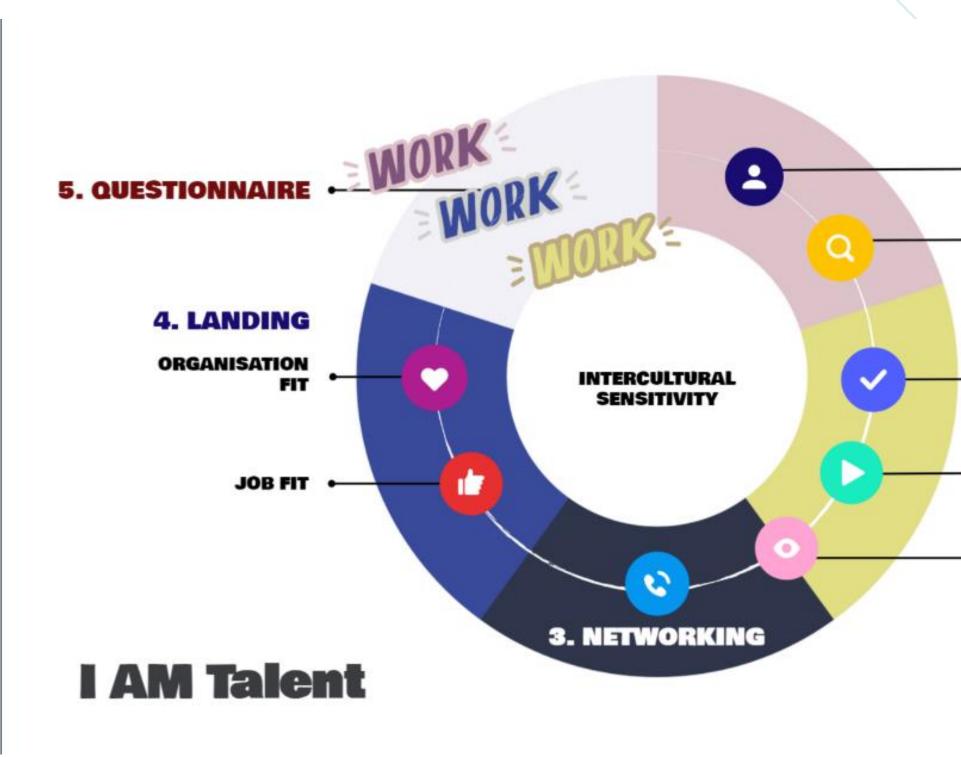
- Development of I AM Talent as a platform
 - Input from international students
 - Input from relevant stakeholders
 - Design criteria
 - Challenges: Competition and Over-tooling















1. ORIENTATION

REFLECTION ON MOTIVATION

WORK EXPLORATION

2. QUALIFICATION

REFLECTION ON QUALITIES

CAREER CONTROL

SELF-PROFILING





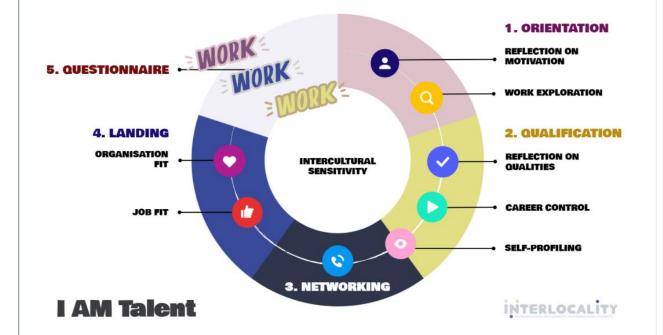


Design process and lessons learned:

- Lessons learned and future steps
 - Differences between students
 - Personal Professional Development (PPD) Coaches
 - I AM Talent as a comprehensible structure
 - Networking and organisations









INTERLOCALITY An International Student's Road to Employability



Please give me more information about I AM Talent





Learn more about our findings in the INTERLOCALITY project



Discover other research projects of the Lectorate Dynamic Talent Interventions